|  |
| --- |
| **Worksheet (assessment)**  *Reflection on group work* |

The following points should be considered when assessing the group work reflection on selected transport means of the future:[[1]](#footnote-1)

|  |  |
| --- | --- |
| **Name:** |  |
| **Topic of the group work:** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **fundamental requirement** | | **extended requirement** | |
| *largely met* | *fully met* | *largely met* | *fully met* |
| process of information collection described |  |  |  |  |
| overview of source(s) used given |  |  |  |  |
| combination between own and other development described |  |  |  |  |
| combination between own and other development justified |  |  |  |  |
| formatting specifications adhered to (= format) |  |  |  |  |
| length specification adhered to |  |  |  |  |
| good register |  |  |  |  |
| common thread visible |  |  |  |  |
| combination between own and other development transparent |  |  |  |  |
| conclusive reasoning discernible |  |  |  |  |
|  |  |  |  |  |
| **Grading scale** | **must be fulfilled ...** | | | |
| 🡹 | 🡹 | 🡹 | 🡹 |
| very good |  | all | 3 min. | 2 min. |
| good |  | all | 4 min. |  |
| satisfactory | all except format | format | 3 min. |  |
| sufficient | all |  |  |  |

**Note:** Only the yellow marked fields are relevant for assessment (grading scale).

**🡪 Example:**  "very good" results when the student has fully met all the basic requirements highlighted in yellow, has largely met at least 3 advanced requirements highlighted in yellow and has fully met at least 2 advanced requirements highlighted in yellow.

1. The assessment grid was designed according to the Neuweg competence grid: See Neuweg/Krauskopf (2015) p. 5. [↑](#footnote-ref-1)